***Staci Tharp***

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***Weatherford, TX 76087 817-598-2858. Ext. 3603***

**Certifications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Secondary English, Grades 6-12 (Lifetime)

Secondary Physical Education, Grades 6-12 (Lifetime)

**Education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Tarleton State University, Stephenville, Texas, 1998

Bachelor of Science in Exercise and Sport Studies

Minor and Teaching Field in English (30 hours), GPA: 3.9, Graduated Summa Cum Laude

Member Alpha Chi Honor Society in all academic disciplines and Kappa Delta Pi Honor Society in Education

Tarleton State University, Stephenville, Texas, 2018

Master of Education in Secondary English Curriculum and Instruction, GPA 4.0

**Endorsements\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* **Advanced Placement, College Board Approved Syllabi in Language and Literature:** Annually, the College Board approves detailed syllabi for these two classes to insure the demands of the classes are meeting or exceeding those of the college classes they mirror. I have had approved syllabi on the first submission for the past 8 years, since the College Board first implemented this process.
* **Gifted and Talented**: completion of 30 hours of Gifted and Talented training, and maintenance of updates in order to serve these students through my AP classes
* **New Jersey Writing Project in Texas/Abydos Learning Trainer:** completion of the year-long scholarly study of process writing and reading, including the works of Donald Graves, Lucy Calkins, Kenneth Burke, Peter Elbow, Janet Emig, Donald Murray, Nancy Atwell, Tom Romano, and others.

**Experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**English Teacher, grades 10-12: Weatherford High School,** Weatherford, TX, **2003-present; Advanced Placement Language and Composition teacher, 2003-present; AP Seminar 2017-present;** Pre-AP English II teacher, 2012-2013; AP Literature and Composition teacher, 2005-2006

**English Department Chair, 2014-present**

* Design curriculum and daily lesson plans for AP Language and Pre-AP English II vertical team
* New Jersey Writing Project in Texas/ Abydos Learning Site Director, 2007-present
* Lead departmentalized curricular development for English II-IV
* Mentor new teachers in philosophical development and instructional best-practice
* Facilitate professional development in writing instruction for all disciplines
* Lead professional development in holistic scoring of composition for grades 4-11
* Administer Advanced Placement practice exams and analyze data to compare with course success and predict credit receipt for students
* Administer PSAT to juniors seeking recognition by NMSQT, and instructionally prepare them for this goal
* Create classrooms with workshop, student-centered learning, using technology to foster online collaborative writing/learning atmosphere
* Plan and consult in elementary and secondary writing instruction workshops to improve effectiveness of lesson development and implementation, Summer 2003-present
* Crafted district-level scope and sequence and daily lesson plans for yearly curriculum, English II-IV, 2009

**English Teacher: Pre-AP English 7 and 8: Hall Middle School,** Weatherford, TX, **1999-2003**

* Originated writing workshop environment in Pre-AP classrooms to facilitate writing instruction at a more rigorous and authentic level
* Implemented Pre-AP curriculum to improve student success in Advanced Placement classes
* Created district-level curriculum for 8th grade English, 2002
* Served on campus-level and district-level improvement teams

**English Teacher: English I and Student Leadership: Irving High School,** Irving, TX, **1998-1999**

* Designed lessons to prepare students for English I students for the End-of Course Exam
* Facilitated lessons in Student Leadership to prepare Irving High School freshmen for the social and academic expectations of high school

**Student Teacher: Pre-AP English 8, Stephenville Middle School**, Stephenville, TX, **Spring 1998**

Developed and implemented instructional units in both literature and composition study in both Pre-AP and general education classes

**Professional Development\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Advanced Placement Language and Composition Exam Reader for the College Board, Louisville, KY, 2010-present
* Texas Christian University Advanced Placement English Summer Institute, 2001-2013
* New Jersey Writing Project in Texas/Abydos Learning Teachers’ and Trainers’ Conference, 2003-2012
* Laying the Foundation Pre-AP Curriculum Training, 2007, Weatherford ISD
* Advanced Placement National Conference, Houston, TX, 2006
* University of Texas at Arlington Advanced Placement Institute, 2000
* Rice University Advanced Placement Institute, 1999

**Leadership/Presentation Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Weatherford High School English Department Chair, 2014-present
* Weatherford High School Teacher of the Year, Weatherford ISD Secondary Teacher of the Year, 2014
* WISD Superintendent’s Circle member, 2006, 2014
* Weatherford ISD Visioning Institute Cohort Member
* National Math and Science Initiative, English AP/Pre-AP Mentor for Dallas ISD, 2014
* “Creativity and ELA Rigor: Not a Conflict of Interest but a Paradox of Success”, Millsap ISD and Weatherford ISD, 2014
* WISD District Writing Project Coordinator, 2008-present
* “Reading to Write and Writing to Read” writing process workshop, Weatherford ISD, 2013
* New Jersey Writing Project in Texas/Abydos Learning Three Week Summer Institute, Weatherford ISD, 2003, 2005, 2006, 2007, 2008, 2009, 2010
* “Modern Research: Arguing our Way to Enlightenment…Without Notecards,” New Jersey Writing Project in Texas/Abydos Learning Teachers’ and Trainers’ Conference, Dallas, TX, 2009
* “Rediscovering the Forgotten Text: On the Issue of Visual Literacy,” New Jersey Writing Project in Texas/Abydos Learning Teachers’ and Trainers’ Conference, San Antonio, TX, 2006
* New Jersey Writing Project in Texas Three Week Summer Institute, Fort Worth Newcomers’ Academy, Fort Worth ISD, 2004
* Published in Tarleton State University *Anthology,* 1998

**Professional Affiliations\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* National Council of Teachers of English, member
* Texas Council of Teachers of English Language Arts, member
* Association of Texas Professional Educators, member